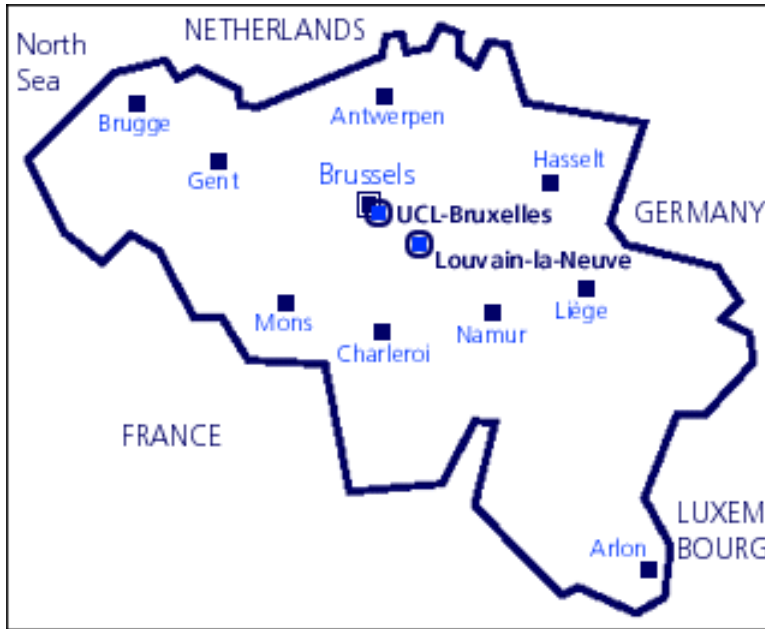




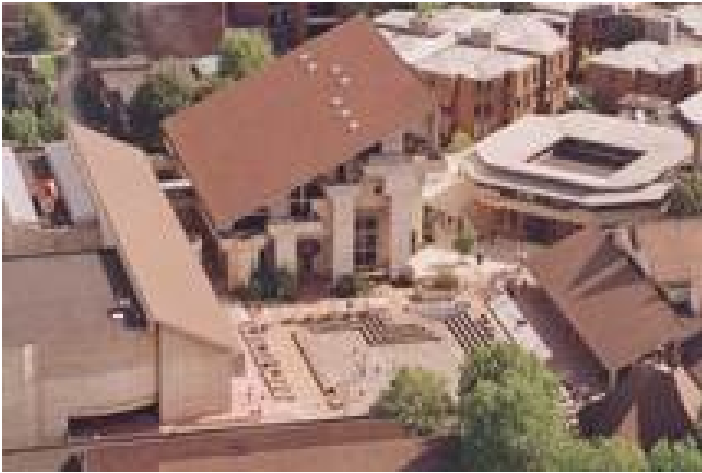
Developing a global information learning policy at the Catholic University of Louvain, Belgium



"Catholic university of Louvain"... where is it?



About UCL



- 21.000 students of 120 nationalities
- 3000 academics and scientists
- 2000 collaborators
- more than 200 research units

Some history

From 1425 to 1968: UCL was located at Leuven

In 1968 : split due to political and linguistical reasons, French part of UCL migrated to Louvain-la-Neuve



Some history



Collections divided in 2



uneven numbers



even numbers



Some history



In 1970 : creation of 7
independant faculty libraries
in Louvain-la-Neuve






End of the nineties : e-library → merging of librarian activities

UCL/BIB - Catalogue des bibliothèques - Microsoft Internet Explorer

Fichier Edition Affichage Favoris Outils ?

← Précédente → Recherche Favoris Historique

Adresse <http://www.bib.ucl.ac.be/> OK Liens >>

 Les Bibliothèques de l'Université catholique de Louvain **UCL**

Langues :
French

BDRT BGSB BISP BMD BPSB BSE BSPO Autres **Mon dossier**

Ressources

- Catalogue
- Bases de données
- Revue électronique
- Thèses UCL
- Répertoire BICTel/e

Informations

- Bibliothèques
- Conditions d'accès
- Contenu catalogue
- Paramètres Z39.50
- Calendrier

Services

- Prêt
- Prêt inter-bibliothèques
- Accès hors UCL
- Reprographie

Nouveautés

- Informations
- Nouvelles acquisitions

LIBELLULE
Système informatique de gestion des Livres, de l'Information et des Bibliothèques de l'Université catholique de Louvain

Bienvenue sur le site des Bibliothèques de l'UCL, portail d'accès aux informations, aux ressources électroniques et aux catalogues du réseau des bibliothèques de l'Université

Recherche dans le catalogue UCL

Ce moteur de recherche permet de faire des requêtes dans l'ensemble du catalogue.
Les mots doivent être séparés par des espaces.
La recherche s'effectue dans tous les champs indexés.
Pour une recherche efficace utilisez des termes suffisamment précis

12-nov-2003 / Contact
Responsable: C-H. Nyns
Conception: D. Meurs / B. Erken

Internet

Démarrer UCL/BIB - Catalogue ... FSA Candis.ppt 14:03



The central service of the libraries

- Work in collaboration with the 7 libraries
- Management of:
 - ❑ human resources
 - ❑ development and maintenance of the OPAC
 - ❑ consortium policy shared with the other French speaking universities of Belgium

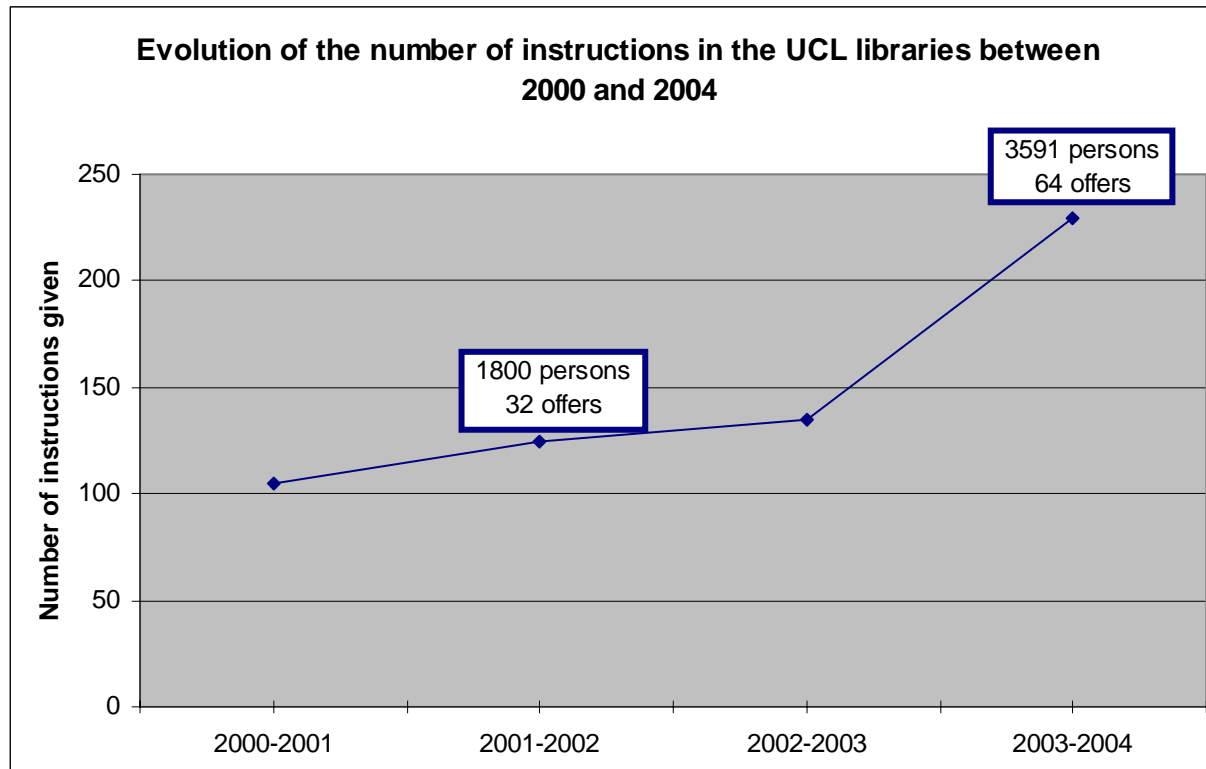
Several projects with those universities :

- electronical thesis
- e-print repositories
- institutional repositories
- ❑ subscriptions to > 70 databases and 10.000 e-serials



Bibliographic Research Learning

With the implementation of the virtual library \Rightarrow increasing need for instruction of "information literacy competency"!





A transversal team of librarian instructors

- Made up of 7 librarians from the seven faculty libraries
- Goals:
 - define the best way to teach « how to do bibliographic research »
 - to be the interface between users and librarians
 - ↳ Realisation and maintenance of the catalog 's on-line help
- to elaborate a policy : start point = **inquiry** among libraries about
 - types of trainings
 - to whom?



2002: results of the inquiry = a photography of the instructions ‘ offer

- 21 instructors
- 32 instructions, among which 9 are compulsory
- heterogenous publics :
 - students 1st cycle
 - students 2nd cycle
 - PhD and researchers
 - administrative and technical staff of the university
 - few professors
 - senior students (retired poeple)



Towards a professionalisation of the information instructions

1. Instructions for the librarian instructors:

→ Given by specialists of the « *Institute for university pedagogy and multi-media* » of our university

1°: "pedagogic tools and new technologies" (3 x 2 hours)

→ given to all librarian instructors

2°: "building of an instruction project" (also given to academic teachers)

→ given to 8 librarian instructors (20 hours)

→ Analysis of the instruction need

→ Determination of the objectives

→ Building of the course structure

→ Learning evaluation

→ Course structure evaluation



Towards a professionalisation of the information instructions

2. Postgraduate diploma in "university pedagogy" :

- undertaken by 2 librarian instructors of the team
- to develop a frame for analysis and reflexion on a professional instruction approach
- to position the information research instruction in the academic courses
- positive repercussions on the entire instructors' team



Towards a professionalisation of the information instructions

3. Reservoir of common tools:

- each instructor drops his tools on an Intranet
- links and list of professional references
- diary of instructions
- proceedings of meetings, ...



Through a professionalisation of the information instructions

4. Meetings with specialists in pedagogy and learning

In 2004 : "use of multimedia supports in users instructions", with André Tricot (CNRS researcher, assistant professor in Toulouse, France)

→The conclusions of the working day were :

1. Not to develop a unique tool for the whole formation

→ Complementary to other tools (courses, on-line help, exercices, ...)

2. Not to confuse "technological innovation" and "pedagogical innovation" !

3. Each instruction system must be adapted to the learning objectives



Tutorial

- Project submitted to the university's authorities
- To help students to acquire efficient strategies :
 - for documentary information research
 - to choose the adequate research tools
 - to be able to use those tools
 - to localize and exploit the documents found



Instructions at the sciences library

The science library serves 3 faculties:

- the Science faculty
- the Applied Science faculty
- Bio-engineering, Agronomy and Environment faculty

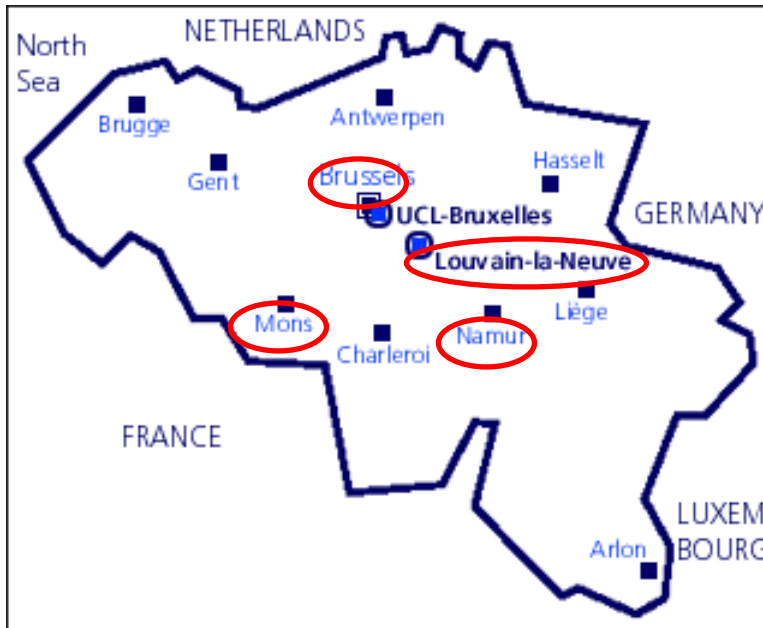
Instructions to :

In 2003: > 500 persons
In 2004 : \cong 670 persons }  students of 1st, 2nd and 3rd cycle,
researchers

Reference desk :

- personal response to documentary information requests
- to teach the user how to adopt the adequate approach when facing a documentary information research in general

Académie Louvain



- UCL + others french-speaking faculties
- 50% of the french-speaking students of Belgium

One of the projects = unique management system for all the libraries ⇒ collective catalogue



Extension of the instruction policy to the entire Academy



Some Paradoxs...

Difficulties to convince the academicians to integrate such information instructions into the students' education programs, even if they develop more and more a way of teaching by "project pedagogy" ...

Difficulties to ensure a good dialogue between the IT librarians and the end-users. The users often complain about the complexity of the system.